

Spelling schedule Y6 autumn term (Heavy focus patterns from years 3/4 and years 5/6)

Name: _____

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1.2 Words with silent letters	knead, kneel, knock knight, doorknob, knowledge, knee, knit, knobbly, knuckle, knife, know gnaw, gnarl, gnash gnome, ,	answer bomb, comb, climb, crumb, debt, doubt, lamb, limb, numb, plumber, tomb, subtle, thumb	when, what, which, witch, sandwich, wheat whistle, whale, wrap, wreck, wrestle, wriggle, wrinkle, wrist, write, wrong wrapper,	fasten, glisten, listen, nestle, whistle, thistle, bustle, bristle, castle, hustle, jostle, rustle listener, often, soften, moisten	Revision from this week Children to identify 10 words to learn at home
1.3 Suffixes beginning with vowel letters to words of more than one syllable when teaching the rule, say the whole word, say the root word and spell it and then write the word including suffix	absorbent, vandalism, visitor, polishing, required, gardener, gardening, multiplying,	limiting, limited, limitation, allowance, assistant, coverage, criticism, disturbance, heroism, relative	WITH THESE WORDS, THE ROOT WORD ENDS IN 'Y' so TURN 'Y' INTO AN I BEFORE ADDING ANY ENDING BEGINNING WITH A VOWEL LETTER: happiest, funniest, copier, sunnier, provider adoring, improving, observant producer admired, creative, decorative inquired, inquiring, investigator narrative, narrator	WITH THESE WORDS, THE FINAL CONSONANT LETTER IS DOUBLED BEFORE ANY ENDING BEGINNING WITH A VOWEL LETTER IS ADDED. BEGINNING, BEGINNER committed, committing controlled, controller, controlling, preferred deferred deferring, occurred, occurring, occurrence traveller, forgetting, forgotten,	Revision from all weeks. Children to identify 10 words to learn at home
1.4 Homophones (Y3-4) (See S-J's illustrated book which shows homophone images pictorially)	accept/except affect/effect ball/bawl berry/bury brake/break fair/fare grate/great groan/grown	here/hear heel/heal/he'll knot/not mail/male main/mane meat/meet medal/meddle	missed/mist peace/piece plain/plane rain/rein/reign scene/seen weather/whether whose/who's	Revision from this week	Revision from all weeks. Children to identify 10 words to learn at home

<p>1.5 Homophones (Y5-6) (See S-J's illustrated book which shows homophone images pictorially)</p>	<p>In the pairs of words below, nouns end –ce and verbs end –se.</p> <p>advice/advise alter/altar compliment/complement device/devise licence/license practice/practise guessed/guest heard/herd</p> <p>Advice and advise provide a useful clue as the word advise (verb) is pronounced with a /z/ sound – which could not be spelt c.</p>	<p>bridal/bride aisle/isle aloud/allowed affect/effect/ desert/dessert draft/draught stationary/stationery</p>	<p>prophecy/prophesy farther/father cereal/serial descent/dissent ascent/assent steal/steel wary/weary who's/whose</p>	<p>led/lead morning/mourning past/passed precede/proceed principal/principle profit/prophet</p>	<p>Revision from this week</p>
<p>1.6 Words ending in –able / –ible and –ibly / –ably</p>	<p>The –able/–ably endings are far more common than the –ible/–ibly endings so teach the most common –ible/–ibly words: possible/possibly, horrible/horribly, terrible/terribly, visible/visibly, incredible/incredibly, sensible/sensibly forcible/ forcibly, legible / legibly</p>	<p>Recap –ible and throw in some –able/–ably endings adorable/adorably, applicable/applicably, considerable/considerably, tolerable/tolerably probable/probably, dependable, comfortable, understandable, reasonable, enjoyable, reliable</p>	<p>If the –able ending is added to a word ending in –ce or –ge, the e after the c or g must be kept changeable, noticeable,</p>	<p>Revision from this week</p>	<p>Revision from all weeks. Children to identify 10 words to learn at home</p>
<p>1.7 The suffix -ous</p>	<p>Link sound to spelling by pointing out the short sound /u/ spelt with the letters ou: hazardous, dangerous, enormous, generous, nervous, thunderous</p>	<p>-ous words with additional tricky graphemes: jealous fabulous, ridiculous,</p>	<p>-ous words with additional trickier spelling patterns: mysterious, disastrous (not disasterous), famous (drop e), tremendous</p>	<p>Revision from this week</p>	<p>Revision from all weeks. Children to take home words learnt so far to practise over half term holiday</p>
<p>2.1 Use of the hyphen Words with silent letters (2)</p>	<p>Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one. Co- to show it is done with someone else (co-operate, co-ordinate co-own) Re- to show it is done again (re-examine, re-evaluate, re-employ re-entry)</p>	<p>Christmas ache, chaos, character, anchor, chemist, chemical, choir, psychic, stomach, scheme, school, chorus</p>	<p>design, foreign, reign, sword, swordfish, honest, rhyme, island,</p>	<p>difference different, desperat, generally, generous, interesting, environment, poisonous, company, desperat, reference, temperature</p>	<p>Revision from this week Children to identify 10 words to learn at home</p>

<p>2.2 Prefixes re/dis/mis</p>	<p>UN - unsuitably, unable, unnecessary, unwell, unusual, unhappy, unofficial, untidy, unfriendly, undo, unpleasant, untie, unbelievable, unzip, unorganised, unsure, unqualified, unwrap, unlimited, unfair, unknown, unwelcome, unlikely, unnoticed, unlocked, unseen, unpick, unlucky, untrained, unlock</p>	<p>DIS - disappear, disappoint, disobey, distrust, disqualify, disagree, dishonest, discontinue, disapprove, disorder, dishearten, dislike, displease, disconnect, disable, disadvantage, disbelieve, disbelief, disown, disinfect, disgrace, discourage, disallow</p>	<p>MIS - misbehave, mistake, misunderstand, misunderstood, misfire, misbelieve, mishear, misconception, misread, misfortune, misuse, misinterpret, miscopy, misaddress, mispronounce, misadventure, misquote, miscalculate, miscount, misdirect, misinform, misjudge, misplace, misconduct, mislead, misspell, mischarge</p>	<p>Revision from this week</p>	<p>Revision from all weeks. Children to identify 10 words to learn at home</p>
<p>2.3 Suffix -ly to words with other y3/4 or 5/6 spelling patterns</p>	<p>Simply add -ly (select from.):</p> <p>suddenly, importantly, instantly, quickly, friendly, deadly, elderly, likely, lovely, unfriendly, secondly, firstly, ghostly, heavenly, kindly, lonely, atrociously, slowly, frequently, gingerly, highly, particularly, perfectly, smoothly, approximately, cautiously, , courageously, crossly, defiantly, elegantly, foolishly, , gently, gladly, nervously, sadly, safely, shyly, weakly, wildly, recently, constantly, daily, hourly, monthly, regularly, repeatedly, , yearly, entirely, totally, mostly, easily, shortly, sharply, carelessly, seriously, scarcely, swiftly, softly, currently, considerately, competently, effortlessly, competently, confidently</p> <p>Remember that by adding -ly to root word ending in -l, the adverb ends up with two ls:</p> <p>annually, carefully, wonderfully, finally, basically, comically, physically confidentially, , usually, actually, carefully, originally, gradually gratefully, generally, gracefully hopefully, cruelly, cheerfully, punctually, dimly,</p>	<p>Add the ending ally to words that end with the letters ic to form adverbs:</p> <p>enthusiastically, frantically, dramatically</p> <p>Tricky words because of split grapheme: completely, extremely</p> <p>Tricky words because of missing sounds: doubtfully, solemnly, ghastly,</p>	<p>Remember to drop 'e' from root word before adding -ly: humbly, nobly, wobbly, desirably, comfortably,</p> <p>Remember to the 'y' becomes an 'i' in the root word before adding -ly: crazily, creepily, extraordinarily, happily, hungrily angrily, merrily angrily</p> <p>Other tricky words: thoroughly, ferociously, anxiously, occasionally,</p>	<p>Revision from this week</p>	<p>Revision from all weeks. Children to identify 10 words to learn at home</p>
<p>2.4 The/ ^ /sound spelt ou</p>	<p>FIRST VOWEL SOUNDS LIKE 'UH': touch, young, double, trouble, couple, country, cousin, courage, encourage, flourish, nourish, southern, rough, tough, enough,</p>	<p>SOUNDS LIKE 'US' ENDINGS tremendous, fabulous, hazardous, ridiculous, dangerous, enormous, generous, nervous, jealous</p>	<p>TRIKY WORDS TO EXPLORE ROOT courageous, disastrous (disaster), famous (fame), mysterious (mystery),</p>	<p>Revision from this week</p>	<p>Revision from all weeks. Children to identify 10 words to learn at home</p>

<p>2.5</p> <p>Endings which sound like 'shun' –tion –cian –ssion -sion</p>	<p>THE SUFFIX –ATION IS ADDED TO VERBS TO FORM NOUNS.</p> <p>Choose a selection from:</p> <p>information, adoration, sensation, sensational, preparation, admiration, inspiration, inspirational, variation, frustration, deprivation, improvisation, innovation, determination, accommodation, anticipation, alliteration, collaboration, complication, confrontation, desperation, exclamation, recommendation, revelation, exaggeration, temptation, manipulation, appreciation, dedication, fascination, hesitation, illustration, imagination, multiplication, vibration, organisation, separation, decoration, celebration, combination, education, examination, expectation, exploration, generation, identification, observation, obligation, occupation, operation, situation, transportation, conversation, population, preparation, punctuation, relation, reputation, creation, nation, location, station, vacation,</p>	<p>–TION IS THE MOST COMMON SPELLING. IT IS USED IF THE ROOT WORD ENDS IN T OR TE.</p> <p>Choose a selection from:</p> <p>invention, injection, action, hesitation, completion, attention, intention, creation, location, nation, question, station, subtraction, vacation, addition, condition, emotion, foundation, competition, registration, destination, examination, expectation, exploration, obligation, proportion, satisfaction, convention, transportation, solution, graduation, reception, recreation, resolution, portion, proportion, selection, suggestion, collection, direction, humiliation, situation, conversation, completion, decoration</p>	<p>or if the ending sounds like /zion/, it is spelt as –sion. division, invasion, conclusion, confusion, decision, collision, vision, television, supervision conversion, excursion, exclusion, delusion, occasion, provision, , explosion</p> <p>—sion is used if the root word ends in d or se expansion, extension, comprehension, tension.</p>	<p>ssion is used if the root word ends in ss or –mit. expression, discussion, confession, permission, impression, admission possession confession, omission,</p> <p>–cian is used if the root word ends in c or cs. (Usually denotes jobs or professions)</p> <p>musician, electrician, magician, politician, mathematician</p>	<p>Revision from this week</p>
<p>2.6</p> <p>Words containing the letter string -ough</p>	<p>Same spelling = 7 different sounds. Mnemonic 'Oh U Great Hooligan'</p> <ul style="list-style-type: none"> • 'or' sound: ought, bought, thought, thoughtful, nought, brought, fought • 'uff sound': rough, roughest, tough, toughest, enough • 'off' sound: cough • 'oh' sound: though, although, dough, doughy • 'oo' sound: through • 'uh' sound: thorough, borough • 'ow' sound: plough, bough 	<p>Revision from this week</p>	<p>Revision from this week</p>	<p>Revision from this week</p>	<p>Revision from all weeks. Children to identify 10 words to learn at home</p>
<p>2.7</p> <p>Words with silent letters (3)</p>	<p>ascend, ascent, conscience, conscious, crescent, descend, descent, muscle, scene, scent, scissors,</p>	<p>biscuit, build, built, circuit, disguise, guess, guest, guide, guilt, guilty, guitar,</p>	<p>government, , environment, voluntary, secretary, factory Family, boundary, raspberry, ,separate, jewellery, poisonous, company, definitely,</p>	<p>autumn, column, condemn solemn, hymn silhouette, mortgage, resign receipt, straight, Wednesday,</p>	<p>Revision from this week Children to take home words learnt so far to practise over Christmas holidays</p>

<p>Spring 1.1 Words ending in –ant / -ent -ance / ence –ancy / -ency</p>	<p>The rules are tricky and there are many exceptions most words just have to be learnt extravagant, intelligent, recent innocent, innocence, decent, decency, confident, confidence violent, violence,</p>	<p>The rules are tricky and there are many exceptions most words just have to be learnt : frequent, frequency, observant, observance, expectant, hesitant, hesitancy, tolerant, tolerance, substance</p>	<p>The rules are tricky and there are many exceptions most words just have to be learnt assistant, assistance, obedient, obedience, independent, independence</p>	<p>Revision from this week</p>	<p>Revision from all weeks. Children to identify 10 words to learn at home</p>
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