

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 9400
Total amount allocated for 2020/21	£ 19,950 + £9400 = £29,350
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,610
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19,610

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	70.5% (this year group's swimming lessons were affected by COVID)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	44% (this year group's swimming lessons were affected by COVID)
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	70.5%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 10.07 %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of play by engaging pupils in focused games and more strenuous activities	Train playleaders to deliver provision to children – <ul style="list-style-type: none"> <li>buy equipment to support this – see order no: WAT002904</li> <li>playground markings</li> </ul> Both KS1 and EYFS has added to their provision of equipment ensuring that the equipment supports fine and gross motor skills	£495  <b>£1000</b>	Playtimes are more focussed and of higher quality encouraging more movement  More physical games set up at lunchtimes for children to engage with  Organised areas for children with varied physical skills supported. Equipment varies each week. Leads all staff to oversee the best provision.	Continuously training up playleaders year on year and buying equipment to sustain this.  Termly review of provision taking into account pupil voice and teacher/TA voice  Award for ‘the most active’ pupils  Playground adviser to assess quality of provision
				Percentage of total allocation:

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				7.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School rationale: <ul style="list-style-type: none"> <li>Exercise is good for the brain and good for student attainment.</li> <li>Exercise ensures physical fitness and combats obesity</li> <li>All students have the opportunity to participate in sports.</li> </ul>	Buy into a wholly participate in to the Sports Partnership Platinum offer  All pupils have 2 hrs PE sessions per week with a specialist PE teacher	£1450	Windhill21 has won the Sports School Games Platinum award	Windhill will continue to buy into the Sports Partnership offer  Windhill21 pupils will still benefit from a specialist PE teacher.  The 2hrs of PE will be protected

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increasing opportunities for CPD for all teaching staff to widen the range of sporting opportunities available across Key Stages.</li> <li>EYFS – outdoor area physical excellence</li> <li>Training has also been offered in</li> </ul>	<ul style="list-style-type: none"> <li>Specialist PE teacher upskills teachers on a regular basis (Thursday mornings)</li> <li>training from EYFS specialist 3hrs</li> <li>Specialist PE teacher upskills</li> </ul>	£1828  £250	Teacher voice has been positive  PE lesson observations have shown a high level of PE delivery	This will continue into next year

<p>RHSE/PE and the links to pupil wellbeing.</p> <ul style="list-style-type: none"> <li>Developing the existing teacher skill-set to increase expertise.</li> <li>Increasing opportunities for peer-to-peer support in the teaching of PE.</li> <li>PE specialist to offer bespoke, in-house training for members of staff in a range of teaching and support roles</li> <li>Developing expertise in the teaching of swimming</li> <li>Developing expertise to improve active lunchtimes</li> </ul>	<p>all staff once a term in Development meetings and separate sessions for ECTs – 8 hours</p> <ul style="list-style-type: none"> <li>Train swimming teacher – life guarding and swimming tuition</li> <li>PE lead to attend Sports Conference and Sports Premium Training.</li> <li>Swimming – SEQ level 2 training</li> <li>TAs have been trained to engage with pupils in active play and encourage active lunchtimes – 2 hrs</li> </ul>	<p>£192.40</p> <p>£150 (Sports Conference)</p> <p>£90 (Ofsted course)</p> <p>£272 + £408 = £680</p> <p>£48.10</p>	<p>TA highly capable of leading swimming groups and has developed expertise in this field</p> <p>New PE lead reported that the Conference was very developmental.</p> <p>Sports Premium upskilling was necessary for new lead although wasted due to member of staff left due to promotion</p>	<p>Monitor the swimming provision</p> <p>Have booster sessions for those children who have been identified at the end of each year group session – to be negotiated with the pool.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 39.7%

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Wider provision of sports offered to most pupils</li> <li>To develop more individualised sports and</li> </ul>	<ul style="list-style-type: none"> <li>Archery set purchased and a club is being run for free</li> <li>2 day upskilling course at Brentwood</li> <li>Dance by specialist dance</li> </ul>	<p>£681.00</p> <p>£250</p> <p>£2hrs x 38 x 24.05 = £1828</p>	<p>Pupils are enthusiastic about the range of sports on offer – there are waiting lists for clubs. Archery has been really well received.</p>	<p>All extra activities and PE events reported in Newsletter – Twitter to be set up</p>



<p>sportsmanship</p>	<p>company – Apton Dance</p> <ul style="list-style-type: none"> <li>• Yoga – provided by The Wonder Tree (once a week for a term)</li> <li>• Development of chess – year 5 club culminating in a tournament <ul style="list-style-type: none"> <li>○ 15 chess boards purchased</li> <li>○ Day out at tournament to Woolwich school – employ driver for minibus for day</li> </ul> </li> <li>• Football goals purchased to comply with tournament rules</li> <li>• Summer Camp – July 2021</li> </ul> <p>Harlow Outdoors – year 6 - 60 children @£38 to give children the opportunity to take part in activities that are not possible in school (such as rock climbing and kayaking)</p>	<p>£300</p> <p>15 @ £8.99 = £134.85</p> <p>£100</p> <p>£605</p> <p>Resources, planning and staffing £2400 + £144 resources</p> <p>£2,280</p>	<p>Children engage positively with the experience</p> <p>Children more able to lose respectfully and improved their sportsmanship</p> <p>Refined their chess skills and improved their strategy skills</p> <p>Children loved taking part and won the tournament overall</p> <p>Parents and Student feedback from Summer Camp (and other Camps held throughout the year) has been very positive, with particular emphasis on the children enjoying the fact that they have tried different sports and being in smaller groups which gave them more opportunities.</p>	<p>Continue next year with new group of year 5 pupils and continue with year 6</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To travel to and from intra events	Minibus driver assessment costs Running costs of minibus Cost of TA to accompany after school tournaments	£250 £1958 £30 x 20 (skiing/football/other) =£600	Windhill21 is a relatively 'deprived' school of working parents - some of the children would not be able to attend intra events if parents were relied upon	Ensure that the minibus is always available and maintained so that all children can attend intra school sporting activities

Signed off by	
Head Teacher:	Philippa Moore
Date:	31.7.22
Subject Leader:	Jamie Millard
Date:	31.7.22
Governor:	Naomi Holloway
Date:	31.7.22