

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement. Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, teaching (pedagogy) and assessment **Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.









## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23	£
How much (if any) do you intend to carry over from this total fund into 2023/24?	£
Total amount allocated for 2022/23	£
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£

## **Swimming Data**

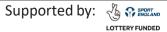
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.	%69
Please see note above  What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above	%23
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%72
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No













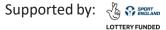
## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	mic Year: 2022/23 Total fund allocated: Date Updated:			
•			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop and maintain staff confidence in PE	Buy into the Birchwood Sports Partnership package.  Staff members are supported by the PE Teacher through CPD, team teaching and observations.  Development meetings and ECT sessions - 8 hours @ £15 per hour  Increase in staff confidence Teachers are up-skilled to develop their confidence to teach high quality PE lessons.  All staff have access to PE schemes of work and progression documents and lessons for all units of work.	£ 1450	Staff attended CPD through the Birchwood Sports Partnership to further upskill and develop their confidence and subject knowledge.  Staff are able to see children make progress and identify gaps.	Continue to buy into the Birchwood Sports Partnership Sports Coach to attend any opportunities for CPD.  Book outside agencies to deliver PE inset training for all staff.  Train new lunchtime staff to run active lunch clubs.











EYFS – outdoor area physical	Hall spaces and outdoor spaces are		Children engaged with more role	
excellence	timetabled in order to give each class		play activities with the transport	
	the opportunity to access the correct		themed outdoor area.	
	spaces needed to maximise PE lessons.			
Increasing opportunities for peer-to-			Teacher's practice improved from	
peer support in the teaching of PE.			planning, delivering and reflecting	
poor outprover are source.	Additional equipment and resources to		together.	
	improve the outdoor area for EYFS.			
PE specialist to offer bespoke, in-				
house training for members of staff in				
a range of teaching and support roles.	PE Teacher and Subject Leaders to			
a range of teaching and support roles.	plan, observe and reflect to develop			
Developing expertise in the teaching of				
swimming	Forest School training - EJ	£897		
Developing expertise to improve active				
lunchtimes.				
lunchumes.				
	Suring main a December DC C125 + C70			
	Swimming Rescue - RS £125 + £79	caoc		
	accommodation + £92 travel.	£296		
	Upskilling for teachers - Thursday			
	mornings x 2 hours x 38 weeks	£2128		
	@£28 per hour			
	Upskilling of new PE coach by	£336		
	outgoing PE teacher (2 days @ £28			
	per hour)			
	Control   Cont			













Key indicator 2: The engagement of al	l pupils in regular physical activity – Chi	ief Medical Office	rs' guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at least 30 minutes of physical activity a day in school		%		
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
and body' clubs across the school; pupils	importance of physical health and its		Half termly after school clubs have created more opportunities for children to be more active on a weekly basis.	Continue to run clubs at break time and lunchtimes.
r	PE Teacher to deliver a range of extra- curricular clubs during break, lunchtimes and after school.		playgrounds during breaktime	Keep the young leaders' programme going with the next Y6.
levels during break and lunchtimes enabling all children to have access to high quality resources to facilitate active	Continue to train, manage and monitor lunchtime play leaders and young sports leaders to deliver playground games and activities in EYFS, KS1 and KS1 playgrounds.		Student's in Y6 have developed their leadership skills whilst training and leading games for younger students.	
knowledge through sport and physical activity within school. Further enhance the good playground behaviours-	Overtime to TA who is overseeing playground provision, ordering equipment. 1 hour per week x 38 weeks @ £15 per hour	£570		
	KAS Sports Coaches - Lunch sessions (summer term x 13 weeks x 3 session @ £35)	£1365		
	Organise whole school events to encourage students to ride, walk, or scooter to school. (Bling your bike)	I£31	153 bikes or scooters decorated and displayed in the playground.	













Key indicator 3: The profile of PE and	sport is raised across the school as a	a tool for whole s	chool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE and sport to be a focus across the school and improving the communication of achievements and activities with families.	PE dept ipad and sports Twitter page to regularly update and create a PE and sport portfolio of any achievements, fixtures or events.  One display screen dedicated to PE and Sport to celebrate student's hard work and achievements.  Write regular posts for the Bishop's Stortford local news magazine.  Celebrate good sportsmanship and leadership at sports day – Olympic Torch bearers.	£245	PE Twitter page with 108 followers. More families having updates specific to sport and PE at WH21.  More students are having the opportunity to showcase their skills and achievements.  PE profile in local area is being raised and celebrated.  Medals for the torchbearers.	Increase the number of families that are following the page.













ey indicator 4: Broader experience of a range of sports and physical activities offered to all pupils		Percentage of total allocation:		
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Students having more opportunities to participate in sports and clubs that they usually do not have access to.	during sports week in July 2022.  PE Teacher to run multi skills clubs	£560	Student's have sense of ownership over selecting new additional sports on offer at school.  Positive local club links with: Tennis club – (BSTC) Thorley CC Rugby Club – (BSRC) Karate Academy	
	for reception to Y6 to increase opportunities for a broader range of sports.		Students developing a positive attitude towards PE through new sports e.g. Fencing	













St	tudents participating in		
ас	dventurous activities.		
SI	ki trip – Staff overtime	£90	
	larlow Outdoor Centre - July 2023 6 pupils@ £40	£2240	
	ikability 41 year 6 pupils @ £25 - lov 2022	£1025	
	ummer Camp July 2023	£2800 £3500	











Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of competitions WH21 enter.	Enter at least one team per event.	Birchwood	events. E.g. Basketball and Hockey festivals.	Enter B and C teams into leagues and events.  Continue to enter the girl's football league.
	Enter teams to into leagues or events for the first time.	10,	Hoothall	More staff to be assessed to drive the minibus.
			school competitive event.	Increase opportunities for students with SEND to represent school in competitive events.
				Continue to host house competitive events in school.













events.	MINIBUS	Students with SEND participated in the Youth Sport Trust inclusive Tennis festival.	
IDOUSE COMBEHLIOMS	Footballs etc	All students participated in termly house events in PE. E.g. Football, tennis.	

Signed off by	
Head Teacher:	P.S. Moore.
Date:	24/7/23
Subject Leader:	Jamie Millard
Date:	24/7/23
Governor:	
Date:	











