

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23	£
How much (if any) do you intend to carry over from this total fund into 2023/24?	£
Total amount allocated for 2022/23	£
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%69
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%23
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%72
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

<p>EYFS – outdoor area physical excellence</p> <p>Increasing opportunities for peer-to-peer support in the teaching of PE.</p> <p>PE specialist to offer bespoke, in-house training for members of staff in a range of teaching and support roles.</p> <p>Developing expertise in the teaching of swimming</p> <p>Developing expertise to improve active lunchtimes.</p>	<p>Hall spaces and outdoor spaces are timetabled in order to give each class the opportunity to access the correct spaces needed to maximise PE lessons.</p> <p>Additional equipment and resources to improve the outdoor area for EYFS.</p> <p>PE Teacher and Subject Leaders to plan, observe and reflect to develop each other’s practice.</p> <p>Forest School training - EJ</p> <p>Swimming Rescue - RS £125 + £79 accommodation + £92 travel.</p> <p>Upskilling for teachers - Thursday mornings x 2 hours x 38 weeks @£28 per hour</p> <p>Upskilling of new PE coach by outgoing PE teacher (2 days @ £28 per hour)</p>	<p>£897</p> <p>£296</p> <p>£2128</p> <p>£336</p>	<p>Children engaged with more role play activities with the transport themed outdoor area.</p> <p>Teacher’s practice improved from planning, delivering and reflecting together.</p>	
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Offer a variety of extra-curricular ‘mind and body’ clubs across the school; pupils are provided with the opportunity to develop their own physical skills, develop themselves as a person and build a positive relationship with physical activity.</p> <p>Continue to increase in pupil’s activity levels during break and lunchtimes enabling all children to have access to high quality resources to facilitate active play. Pupils provided with opportunities to develop their leadership skills and knowledge through sport and physical activity within school. Further enhance the good playground behaviours- evidence of improved social skills and successful active playtimes in EYFS, KS1 and KS2</p> <p>Develop ways to encourage students, families and staff to be more active.</p>	<p>Continue to offer new extracurricular clubs for all children to promote the importance of physical health and its impact on mental health.</p> <p>PE Teacher to deliver a range of extra-curricular clubs during break, lunchtimes and after school.</p> <p>Continue to train, manage and monitor lunchtime play leaders and young sports leaders to deliver playground games and activities in EYFS, KS1 and KS1 playgrounds.</p> <p>Overtime to TA who is overseeing playground provision , ordering equipment. 1 hour per week x 38 weeks @ £15 per hour</p> <p>KAS Sports Coaches - Lunch sessions (summer term x 13 weeks x 3 session @ £35)</p> <p>Organise whole school events to encourage students to ride, walk, or scooter to school. (Bling your bike)</p>	<p>£570</p> <p>£1365</p> <p>£31</p>	<p>Half termly after school clubs have created more opportunities for children to be more active on a weekly basis.</p> <p>Behaviour has improved on the playgrounds during breaktime and lunch time with the support of the PE Teacher.</p> <p>Student’s in Y6 have developed their leadership skills whilst training and leading games for younger students.</p> <p>153 bikes or scooters decorated and displayed in the playground.</p>	<p>Continue to run clubs at break time and lunchtimes.</p> <p>Keep the young leaders’ programme going with the next Y6.</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE and sport to be a focus across the school and improving the communication of achievements and activities with families.	<p>PE dept ipad and sports Twitter page to regularly update and create a PE and sport portfolio of any achievements, fixtures or events.</p> <p>One display screen dedicated to PE and Sport to celebrate student's hard work and achievements.</p> <p>Write regular posts for the Bishop's Stortford local news magazine.</p> <p>Celebrate good sportsmanship and leadership at sports day – Olympic Torch bearers.</p>	<p>£245</p> <p>£61</p>	<p>PE Twitter page with 108 followers. More families having updates specific to sport and PE at WH21.</p> <p>More students are having the opportunity to showcase their skills and achievements.</p> <p>PE profile in local area is being raised and celebrated.</p> <p>Medals for the torchbearers.</p>	Increase the number of families that are following the page.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Students having more opportunities to participate in sports and clubs that they usually do not have access to.	<p>Research through pupil voice to develop and understanding of which sports the students would like to try at school.</p> <p>Develop club links in the local area.</p> <p>Book coaches in to deliver sessions and create an opportunity to signpost children to clubs in their local area.</p> <p>All students having access to sessions delivered by local coaches during sports week in July 2022.</p> <p>PE Teacher to run multi skills clubs for reception to Y6 to increase opportunities for a broader range of sports.</p>	£560	<p>Student's have sense of ownership over selecting new additional sports on offer at school.</p> <p>Positive local club links with: Tennis club – (BSTC) Thorley CC Rugby Club – (BSRC) Karate Academy</p> <p>Students developing a positive attitude towards PE through new sports e.g. Fencing</p>	

	<p>Students participating in adventurous activities.</p> <p>Ski trip – Staff overtime</p> <p>Harlow Outdoor Centre - July 2023 56 pupils@ £40</p> <p>Bikability 41 year 6 pupils @ £25 - Nov 2022</p> <p>Easter Camp April 2022</p> <p>Summer Camp July 2023</p>	<p>£90</p> <p>£2240</p> <p>£1025</p> <p>£2800</p> <p>£3500</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of competitions WH21 enter.	Enter at least one team per event. Enter teams to into leagues or events for the first time.	Birchwood Sports Partnership (£1450) Gymnastics leotards £67	Entered A and B teams into events. E.g. Basketball and Hockey festivals. Entered a team into the Girl's football. Mini London Marathon - Whole school competitive event.	Enter B and C teams into leagues and events. Continue to enter the girl's football league. More staff to be assessed to drive the minibus. Increase opportunities for students with SEND to represent school in competitive events. Continue to host house competitive events in school.

	Maintain the Minibus to take more students to sports fixtures and events.	MINIBUS ASSESSMENT FOR JM £792 Insurance - £606 Fuel - £200 Maintenance - £200	Students with SEND participated in the Youth Sport Trust inclusive Tennis festival.	
	House competitions	PE Equipment Footballs etc £441	All students participated in termly house events in PE. E.g. Football, tennis.	

Signed off by	
Head Teacher:	<i>P.S. Moore</i>
Date:	24/7/23
Subject Leader:	Jamie Millard
Date:	24/7/23
Governor:	
Date:	