



Homework Policy

Policy Review

This policy will be reviewed in full by the Full Governing Board every 3 years.

The policy was last reviewed and agreed on 4th July 2023

It is due for review in Summer 2026.

Introduction

At Windhill21 we believe that home and school should work closely together developing English, mathematics and other skills so that they become part of everyday life and are not simply seen as something taught by the teacher at school. Parents and carers are important educators of their children too. Homework at Windhill21 provides a means by which parents and carers can actively take part in their children's learning.

"Homework" is any work or activity completed outside lesson time, either alone, with parents, or others and homework make an important contribution to progress at school.

The Purpose of Homework

The purpose of home study is to:-

- Develop an effective partnership between the school and parents and other carers in pursuing the aims of the school.
- Consolidate and reinforce skills and understanding, particularly in English and maths.
- Explore and develop resources for learning, of all kinds, at home.
- Extend school learning, for example through additional reading.
- Encourage pupils as they get older to develop the confidence and self discipline needed to study on their own and prepare them for the requirements of secondary school.

The Type and Organisation of Homework

Every term the school sends home an outline of the curriculum for each year group. This helps parents/carers to support the learning process.

	Literacy		Maths
Reception	RWI videos	Regular home reading	Suggested ideas: singing number songs, counting objects, using mathematical vocabulary such as more / less than
Year 1	RWI videos/ comprehension if not on RWI (summer 2)	Regular home reading	Doodle Maths
Year 2	RWI or comprehension	Regular home reading	Doodle Maths
Year 3	comprehension	Regular home reading	Doodle Maths
Year 4	comprehension	Regular home reading	Doodle Maths/times table rockstars
Year 5	comprehension	Regular home reading	Doodle Maths
Year 6	Autumn and spring 1 - comprehension Spring 1 to post SATs- CPG book Post SATs play lines	Regular home reading	Autumn and spring 1 - Doodle Maths Spring 1 to post SATs- CPG book

Additional information

Daily Reading

In Reception parents will be expected to:

- read with their child and support some phonic work;
- Support mathematical development by singing number songs, counting objects, using mathematical vocabulary such as more / less than;
- Take home a love of reading book each week ;
- there is a weekly maths update, again via Tapestry, of what we have taught in class with ideas of how to support at home.

In Nursery

- the children have a love of reading book weekly and regularly updated personalised targets shared via tapestry for the parents to support with at home.

Read, Write Inc

Each coloured group will be sent QR codes which will be uploaded onto Google Classroom so pupils can practise the sounds for that week.

Comprehension Tasks

Comprehension tasks will be set and completed in a homework book.

Apart from the set homework, children may be asked to do some of the following activities:

- Look for things or finding out information to do with a class topic;
- Practice of number bonds and times tables;
- Prepare for classroom discussions, talks or debates through sharing ideas at home;
- Learn words for songs and plays for a performance or presentation;
- Completing a classroom task. This may be voluntary, or teacher directed;
- Unfinished class work.

Amount of Homework

Years 1-2	20- 30 minutes on maths and 20- 30 minutes on Literacy homework.
Years 3-4	30-40 minutes on maths and 30 - 40 minutes on Literacy homework.
Years 5-6	40 - 45 minutes on maths and 40 – 50 minutes on Literacy homework.

If homework is taking longer than expected to complete, a note in the home/school diary is accepted. A half an hour lunchtime homework club will take place weekly. It is not our policy to set homework during a school holiday or to set 'extra work' if a holiday is taken during the school term time.

The Role of Parents and Carers in Supporting Pupils

We strongly believe that if parents/carers and teachers can work together it will benefit all pupils' learning.

In general terms we ask that parents and carers should:

- Provide a supportive environment in which their child can do their homework;
- Make it clear to their child that they value homework and support the school in explaining how it can help their learning;
- Encourage their child and praise them when they have completed homework;
- Help extend their child's reading by providing a range of fiction and non-fiction (including comics, magazines and newspapers) and encouraging them to use libraries.

Feedback for Pupils, Parents, Carers, and Teachers

- Home reading needs immediate feedback from parents or carers and comments in the reading diary will inform the class teacher;
- Comprehension answers will be given in class;
- Doodle Maths – inbuilt feedback.