

## Full Governing Board Meeting

## MINUTES

## Tuesday 29<sup>th</sup> March 2022 at 7.00pm

## Venue – Windhill 21

Membership	Sotorios Adamopoulos Nigel Fletcher	Parent Governor/Trustee Vice Chair of Governors/ Co-opted Governor/Member
	Greg Foreman	Parent Governor/Trustee
	Naomi Holloway	Chair of Governors/Co-opted Governor/Member
	Deborah Mills	Associate Governor/School Business Leader
	Hannah Milne	Co-opted Governor/Trustee
	Philippa Moore	Headteacher Governor
	Sam Mountford	Co-opted Governor/Trustee
	Karen Poole	Co-opted Governor/Trustee
	Debra Price	Staff Governor
	Lesley Stevens	Co-opted Governor/Trustee
	Sarah Turner	Co-opted Governor/Trustee
	Abby Westell	Co-opted Governor/Member
	Sarah Wood	Deputy Headteacher/Associate Governor

		Action
	Part A	
1a	Apologies for absence: Apologies for absence were received and approved from Nigel Fletcher and Debra Price.	
	There were no apologies received from Sototios Adamopoulos.	
	Sarah Wood joined the meeting via Zoom.	
	In the absence of the Clerk, the meeting was clerked by Deborah Mills.	
	Sarah Turner was welcomed to the meeting as the new co-opted governor.	
2a	<b>Conflict of Interest:</b> There were no conflicts of interest declared relating to items on the agenda.	
3a	To receive notification of any other urgent business. There was none.	
4a	<b>Minutes:</b> The minutes of the FGB meeting held on <u>10<sup>th</sup> February 2022</u> (including the <u>confidential appendix</u> ) were received and approved.	

5a		<b>s Arising:</b> There were no matters arising from the minutes which were not ad elsewhere on the agenda.	
Sam	Mountfo	rd joined the meeting at 7.15pm	
6a		eacher's Report: Governors received the Headteacher's Report ( <u>available on</u> norHub). Arising therefrom:	
	a)	<b>EHCPs:</b> It was noted that the number of EHCPs in school was currently lower than the previous year and also lower that the national average. In response to a question regarding the level of SEN throughout the school, the Headteacher reported that there were a number of EHCPs that had currently been applied for and were awaiting assessment. There were delays with the SEND team at HCC in processing applications and assessments.	
		It was noted that the allocations for Reception 2022/23 had not yet been finalised and it was therefore too early to know what the level of SEND would be amongst the new intake. It was unclear whether parents of children with SEND were still attracted to Windhill21 or were looking at other schools in the local area.	
	b)	<b>Exclusions</b> : It was noted that there had been 2 exclusions since the last meeting. Temporary funding had been made available from Children's Services to support one of the children which was having a positive effect both on the child and also the children around him.	
	c)	<b>Pastoral Worker:</b> It was noted that the new pastoral worker had now been in post for a term and is very knowledgeable about systems and support available for pupils. She has streamlined the behaviour support system and is working well with the SENCO. The Pastoral Worker will be taking on the monitoring of attendance after the Easter break and responsibilities will be clearly defined.	
		It was noted that the new pastoral worker is not a member of the Senior Leadership Team. It was requested that policies etc be updated to reflect this change and also that Chanel Galas has now completed her training and is a designated senior person.	PM/DM
	d)	<b>PE:</b> It was noted that the PE teacher will be leaving at the end of the term and that PE will be led by Laura Christmas from September 2022. Governors extended their thanks and best wishes to Zoe Freeman for the work that she has done at in providing an outstanding offer to all the children Windhill21. It is hoped that the provision will continue.	PM
		It was noted that Kirk Harris will be looking after PE for the summer term (in addition to supporting the school's catch up programme.	
		Governors were informed that there were now 4 members of staff who had passed the assessment to drive the new minibus.	
	e)	<b>Curriculum:</b> LS noted that the geography curriculum needed refining and that the French curriculum needed further development. The Headteacher confirmed that assessment in geography (through pupil sampling and mapping skills) and mapping skills need refining.	

	The French curriculum needs a new push and further development across both KS1 and KS2. This was originally aimed to support the transition to secondary school.	
	LS confirmed that the modern foreign languages curriculum was aimed at teaching pupils how to learn a language.	
	It was noted that French was the language that Windhill21 had chosen to teach. The residential trip to France also supports this.	Clerk
	It was requested that a report on the progress of both these curriculum subjects be presented at the next meeting of the Curriculum Committee.	
7a	<ul> <li>Business Interests: Governors received details of the new declaration of business interest form for completion by all members of the Governing Board (available on GovernorHub), in accordance with the Academies Financial Handbook. It was noted that information relating to any family members that is declared would be held on an internal register for audit purposes and not published on the school website.</li> <li>Governors discussed at length the implications of declaring the details and business interests /occupations of family members, particularly those who are not involved in the provision of goods and services to Windhill21. A number of members objected to the requirement to declare the details of family members who hadn't provided consent for their details to be held by the school.</li> <li>DM reminded Governors/Trustees of their personal responsibility to comply with the requirements of the Academies Financial Handbook.</li> <li>It was agreed that, when the school is making significant investments, purchases and/or tenders for goods and services, the school would inform the Governing Board and ask whether there were any Governors/Trustees with any specific linked business interests.</li> </ul>	
	It was agreed that DM would remind governors (via GovernorHub) to complete and return the new forms asap.	DM
8a	<ul> <li>COVID-19 Update: The Headteacher gave a verbal update on the current covid situation including a breakdown of the number of positive cases (pupils) throughout the term. It was noted that there were currently 7 children and one teacher off having tested positive.</li> <li>Teacher absence has been an issue and SCITT students HLTAs have been able to cover absences.</li> <li>KS1 and KS2 assemblies remain separate and the whole school assembly on a Friday has continued via Zoom which has proved much more efficient.</li> </ul>	
	Celebrations of work have been introduced for all year groups. PM to circulate dates of any future events to governors for the summer term so that they can attend. The covid catch up programme has been affected due to staff absence but is continuing where possible. NH asked how the Governors can be reassured that the covid catch up programme is having an impact. The Headteacher reported that teachers are using both formative and summative assessment to target pupils for support with the funding available. It was agreed that Governors should include this in conversation during curriculum visits.	РМ
	It was noted that 37% of persistence absentees are pupil premium children and these are targeted as part of the catch up programme. Current attendance rate is 94% and	

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	should still continue to use Price Bailey for the provision of audit services for the forthcoming year.	
11a	Multi Academy Trust: See confidential appendix.	
12a	Complaints: See confidential appendix.	
13a	<b>Role of Parent Governor:</b> This item was deferred to be considered at the next FGB meeting.	Clerk
14a	Any other urgent business: None.	All
15a	<ul> <li>To consider items for future meetings/agendas.</li> <li>Curriculum Committee:         <ul> <li>Report of development of French curriculum</li> <li>Progress report on the refinement of Geography curriculum</li> </ul> </li> </ul>	Clerk
	<ul> <li>Governor Day:</li> <li>Increasing the diversity of the membership of the Governing Board</li> <li>Multi-Academy Trust</li> <li>Role of Parent Governor</li> </ul>	Clerk
	FGB: - Uniform Policy	Clerk
16a	<b>Confidentiality:</b> It was agreed that the following items discussed at the meeting should remain confidential:	
	<ul> <li>Multi Academy Trust (minute 11a)</li> <li>Complaints (minute 12a)</li> </ul>	

	Part B	
	Items to Note	
1b	Monitoring Visits: Governors acknowledged receipt of monitoring visits since last meeting.	
2b	Governor Training:         a) Handling Complaints Training:         It was noted that the majority of governors attended Handling Complaints training on 14/3/22         b) Governors received details of the FGB training record (available on GovernorHub)	
3b	a) Governors acknowledged receipt of the draft minutes of the spring term meeting	
	<ul> <li>of the Resources Committee: <u>Resources Committee Meeting – 1/2/2022</u></li> <li>b) It was noted that the draft minutes of the Curriculum and Monitoring Committee Meeting held on 17/3/2022 will be available shortly.</li> </ul>	

4b	Policies:	
	a) Minibus Policy: The policy was approved (as per comments on GovernorHub)	
	b) Uniform Policy: Deferred to next meeting.	
5b	To confirm dates for future meetings:	All
	FGB meetings to start at 7pm:	
	Wednesday 11 <sup>th</sup> May 2022	
	Wednesday 6 <sup>th</sup> July 2022	
	Resources Committee to start at 6pm	
	Wednesday 27 <sup>th</sup> April 2022	
	Wednesday 22 <sup>nd</sup> June 2022 (draft budget for 2022/3)	
	Curriculum Committee at 6pm	
	Thursday 30 <sup>th</sup> June 2022	
	Governor Day	
	Wednesday 6 <sup>th</sup> July 2022	

Meeting closed at 9.40pm

Signed:

Dated: \_\_\_\_\_