







PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4	PRIORITY 5	PRIORITY 6
QUALITY OF EDUCATION	QUALITY OF EDUCATION	PERSONAL DEVELOPMENT	BEHAVIOUR AND ATTITUDES	LEADERSHIP AND MANAGEMENT	LEADERSHIP AND MANAGEMENT
Further improve the implementation of the curriculum through focussed CPD	Ensure all disadvantaged pupils make effective progress	Further develop the well-being provision	Develop the power of 'play'	Enhance and craft the maths provision across the school	Develop leaders
<p>Key actions:</p> <p><u>Develop CPD Programme</u></p> <ul style="list-style-type: none"> ➤ Leaders to invest in the Walkthru. programme and use the materials to develop a CPD programme. ➤ Implement CPD ➤ Use WT materials to support the development of individual teachers and TAs. ➤ Work alongside Ivy Learning Trust to learn from their implementation. ➤ Use WT materials in whole school training. ➤ Teachers to be upskilled on Instructional Coaching <p></p> <p>Link to plan</p>	<p>Key actions:</p> <p><u>Develop and implement a clear PP strategy.</u></p> <ul style="list-style-type: none"> ➤ Use EEF to inform and develop practice. ➤ Refine the PP strategy in accordance with pupil outcomes and need. ➤ Monitor in-class implementation strategies more regularly. ➤ Review interventions ➤ Improve school/parent links through teachers and Pastoral lead. ➤ Support parents to support children with learning. <p></p> <p>Link to plan</p>	<p>Key actions:</p> <p><u>Building pupils' confidence and resilience.</u></p> <ul style="list-style-type: none"> ➤ Develop coaching for individual children. ➤ Implement the new PSE Jigsaw programme. ➤ Develop art installations during well-being week. ➤ Well-being week ➤ Work with secondary school to develop a programme to support year 5 and 6. ➤ Upgrade the new 'Jigsaw Room and the sensory room. <p><u>Supporting staff wellbeing</u></p> <ul style="list-style-type: none"> ➤ SLT develop, implement, and monitor a well-being action plan. <p></p> <p>Link to plan</p>	<p>Key actions:</p> <p><u>Developing the power of playtime</u></p> <ul style="list-style-type: none"> ➤ Invest in the Opal Primary Programme - a mentor-supported school improvement programme. <p><u>Reboot Behaviour and relationships</u></p> <ul style="list-style-type: none"> ➤ Use Walkthrus to support the CPD programme. ➤ To reboot the Growth Mindset approach to support positive attitudes <p><u>EYFS</u></p> <ul style="list-style-type: none"> ➤ To ensure outside area provision is of highly effective quality. <p></p> <p>Link to plan</p>	<p>Key actions:</p> <p><u>Crafting maths mastery planning and delivery</u></p> <ul style="list-style-type: none"> ➤ Developing subject knowledge ➤ Understanding of maths development across the school ➤ INSET with White Rose ➤ Observing others ➤ Scaffolding ➤ Subject lead to work with teachers to support planning. <p><u>EYFS</u></p> <ul style="list-style-type: none"> ➤ To ensure maths progression in EYFS <p></p> <p>Link to plan</p>	<p>Key actions:</p> <p><u>Developing Subject leaders</u></p> <ul style="list-style-type: none"> ➤ Helen Jones CPD ➤ Release Deputy Head ➤ Subject knowledge ➤ Familiarity with the sequencing of a subject ➤ Developing others <p><u>Developing Middle Leaders</u></p> <ul style="list-style-type: none"> ➤ Middle Leader development Programme ➤ NPQs ➤ Mentoring ➤ Improvement Champions ➤ Facilitating ECF training <p><u>EYFS</u></p> <ul style="list-style-type: none"> ➤ AHT to ensure SL's understand progression from EYFS to KS1 <p></p> <p>Link to plan</p>