



Homework Procedure

Procedure Review

This procedure will be reviewed in full by the Full Governing Board every 3 years.

The procedure was last reviewed and agreed on July 2025

It is due for review in Summer 2028.

Homework Procedure

At Windhill21, we believe that learning is most effective when home and school work together in partnership. Our aim is to help children see English, mathematics, and other key skills as part of their daily lives, not just something learned at school. We recognise that parents and carers play a vital role in their children’s education, and homework offers a valuable opportunity for families to engage in the learning process.

At Windhill21, homework is any meaningful learning activity completed outside of lesson time. It may be done independently or with support from parents, carers, or others. Well-designed homework supports classroom learning and plays an important role in reinforcing and extending children’s progress.

Purpose of Homework

- Homework at Windhill21 is designed to:
- Strengthen the partnership between home and school by involving parents and carers in their child’s education.
- Reinforce and consolidate learning, particularly in core areas such as English and mathematics.
- Provide opportunities to practise key skills and deepen understanding in a familiar and supportive home environment.
- Support children in developing independence, responsibility and study habits that will help prepare them for the transition to secondary school.

The Type and Organisation of Homework

Every term the school sends home an outline of the curriculum for each year group. This helps parents/carers to support the learning process.

	Literacy		Maths
Reception	RWI videos	Regular home reading	Suggested ideas: Numbots, singing number songs, counting objects, using mathematical vocabulary such as more / less than
Year 1	RWI videos or comprehension	Regular home reading	Doodle Maths/Numbots
Year 2	RWI videos or comprehension	Regular home reading	Doodle Maths/Numbots/Timetables Rockstars
Year 3	Comprehension	Regular home reading	Doodle Maths/ Time tables Rockstars
Year 4	Comprehension	Regular home reading	Doodle Maths/Times table Rockstars
Year 5	Comprehension	Regular home reading	Doodle Maths/ Time tables Rockstars
Year 6	Autumn and spring 1 - comprehension Spring 1 to post SATs- CPG book Post SATs play lines	Regular home reading	Autumn and spring 1 - Doodle Maths Spring 1 to post SATs- CPG book

Amount of Homework

Years 1-2	20- 30 minutes on maths and 20- 30 minutes on reading homework.
Years 3-4	30 minutes on maths and 30 minutes on reading homework.
Years 5-6	30 - 40 minutes on maths and 30 – 40 minutes on reading homework.

If homework is taking longer than expected to complete, a note in the home/school diary is accepted. A half an hour lunchtime homework club will take place weekly. It is not our policy to set homework during a school holiday or to set 'extra work' if a holiday is taken during the school term time.

The Role of Parents and Carers in Supporting Pupils

We strongly believe that if parents/carers and teachers can work together it will benefit all pupils' learning.

In general terms we ask that parents and carers should:

- Provide a supportive environment in which their child can do their homework;
- Make it clear to their child that they value homework and support the school in explaining how it can help their learning;
- Encourage their child and praise them when they have completed homework;
- Help extend their child's reading by providing a range of fiction and non-fiction (including comics, magazines and newspapers) and encouraging them to use libraries.

Feedback for Pupils, Parents, Carers, and Teachers

- Home reading needs immediate feedback from parents or carers and comments in the reading diary will inform the class teacher;
- Comprehension answers will be given in class;
- Doodle Maths – inbuilt feedback.