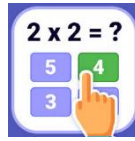


## CONGRATULATIONS



We would like to congratulate **ALL** of our Y4 children who have just completed their Times Table Check! They have worked incredibly hard all year, keep up the hard work!

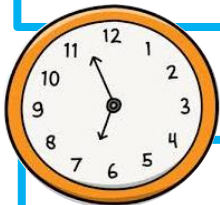
Well done to the 9 children who completed the Doodle Maths Spring Challenge! Your badges and certificates were handed out last week, wear your badge with pride!



Lastly, well done to our Year 6 children, the **three** SATs Maths papers were challenging this year and you all showed great resilience and perseverance!



**We are very proud of you all!**



## How to explore Time at home

Lots of our children have or will be learning about the topic of time in their Maths lessons this term. To help the children consolidate this further at home you could draw attention to time by mentioning the time at different points in the day. For example, you could say, 'it's 5 o'clock – time for tea,' or 'it's 7 o'clock – time for a bath.'

Although multiples of 10, 100 and 1000 are key numbers when measuring, **time** is focused on **60**. You could help your child at home by ensuring they can confidently count from 1–60 or partition 60 in different ways (e.g.  $20 + 40$  or  $25 + 35$ ). This will all help to make telling the time easier.

Practising the five times table will also be a big help as children will start to recognise the patterns!

Expose children to all of the different clocks around your house (analogue and digital). Have they spotted the clock on your microwave or oven yet?

White  
Rose  
Maths

## Maths to end the year!

Nursery – My own pattern, explore numbers 1-5 and match, sort, compare.

Reception – Visualise, build and map.

Year 1 – Money and Time.

Year 2 – Statistics and geometry (position and direction).

Year 3 – Time, shape and statistics.

Year 4 – Geometry (shape, position and direction) and statistics.

Year 5 – Negative numbers, converting units of measure and volume.

Year 6 – Themed projects, consolidation and problem solving.